Exercise 19: Use the Projected Impacts of Strategies To Map Your Trajectory

**Objective(s) for participants:**

* Understand the expected baseline for performance.

**Instructions:**

Decide on the preferred method for associating numbers with the high, medium and low impacts described earlier.

Using the results from Exercise 18, change the high, medium and low judgments into percentage points or numbers and record those on a new flipchart template.

Add up the expected impact of all of the strategies for each year and record the total impact by year on the flipchart.

As in Step 2, reflect on whether these estimates make sense, given the context in the state. In particular, consider the following and adjust the estimates as necessary:

* + Does the trajectory have implications for the strategies we identified? Are resources appropriately allocated to high-impact strategies? Do the strategy impacts add up to our target?
	+ Does our target seem ambitious and feasible given the strategies we expect to affect it?
	+ Have we taken into account changes in assessments, changes in the number of students assessed, or other major events that may cause dips or otherwise unusual changes in the data we are measuring?

**Materials needed:**

Flipchart

Markers

* High, medium and low ratings from Exercise 18

**Exercise notes:**

Remind participants that this is intended to be an estimate, using the data available — this is not a perfect science.

* It may be useful to convert proficiency rates (percentages) into the actual number of proficient students and consider impact in terms of number of students rather than percentages.

**Template for Exercise 19**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strategy** | **Year 1** | **Year 2** | **Year 3** | **Year 4** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Baseline |  |  |  |  |
| Total |  |  |  |  |

Based on your answers to these questions, adjust the trajectory as necessary to ensure that it is a useful tool that is reflective of the expected impact of your work.