

# WASHINGTON COUNTY HIGH SCHOOL

Washington County School District, Constitution State

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## ABOUT THIS REPORT

This report is designed to help families and communities better understand student performance in high schools. Washington County High School's goal is that all students graduate from high school with the knowledge and skills they need in the college and career of their choosing. The report shows how well students in our school are meeting benchmarks that are important for them to be ready to succeed in future courses and in college and careers.

It also shows how Washington County High School students are performing as compared to other schools, the district, and the state.

Some of this information is new to families and the community. For help learning more about how to understand and use this report, please visit [www.cn.gov/CCRreports](http://www.cn.gov/CCRreports) or contact James Franklin at **555-1234** or [jfranklin@washingtoncohs.org](mailto:jfranklin@washingtoncohs.org).

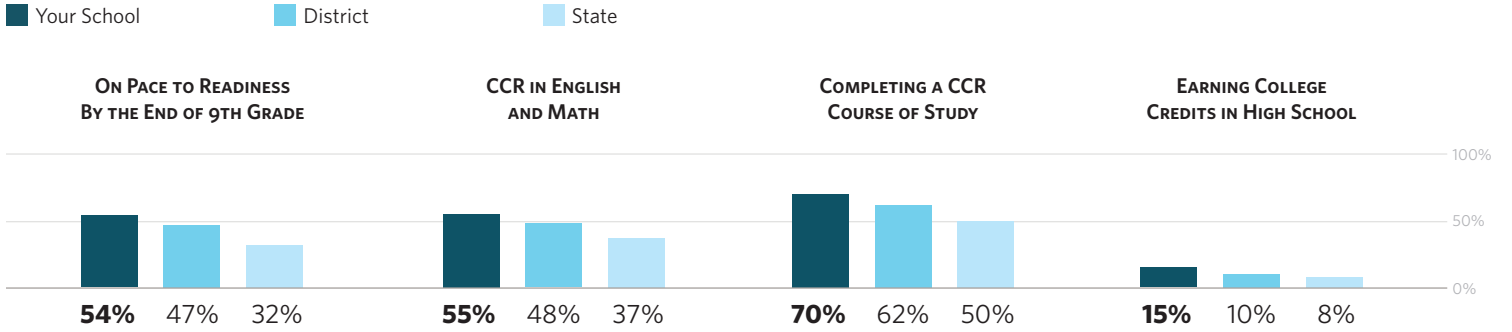
## WASHINGTON COUNTY HIGH SCHOOL STUDENT PROGRESS ON COLLEGE AND CAREER READINESS (CCR)

Description of Indicators	ON TARGET TO READINESS BY THE END OF 9TH GRADE	CCR IN ENGLISH AND MATH	COMPLETING A CCR COURSE OF STUDY	EARNING COLLEGE CREDITS IN HIGH SCHOOL
	Students in the cohort who meet readiness benchmarks on Algebra I and English I exams by the end of the year	Students in the cohort who earn a CCR score on Algebra II and English III exams by the end of the year	Students in the cohort who earn a diploma signifying a CCR course of study	Students in the cohort who earn college credit through AP, IB, or dual enrollment
Entering 9th Grade Cohort	2016-17	2014-15	2013-14	2013-14
Percentage of Students Meeting Readiness Benchmarks	<b>54%</b> ▲ 3.5% from last year	<b>55%</b> ▼ 1.3% from last year	<b>70%</b> ▲ 2.5% from last year	<b>15%</b> ▼ 1.2% from last year
Performance Goal	✓ Goal Met!	✓ Goal Met!	✓ Goal Met!	✗ Goal Not Met



# STUDENTS MEETING READINESS BENCHMARKS

## Comparison with District & State



## Students Meeting Readiness Benchmarks, by Student Group

### LEGEND

- 1 The numerator includes students who are on or above target to master standards by high school graduation.
- 2 The denominator includes all students of a particular student group in that cohort.



	ON PACE TO READINESS BY THE END OF 9TH GRADE	CCR IN ENGLISH AND MATH	COMPLETING A CCR COURSE OF STUDY	EARNING COLLEGE CREDITS IN HIGH SCHOOL
All	540 out of 1,000 (54%)	550 out of 1,000 (55%)	700 out of 1,000 (70%)	150 out of 1,000 (15%)
Asian	156 out of 260 (60%)	159 out of 260 (61%)	198 out of 260 (76%)	55 out of 260 (21%)
African-American	92 out of 180 (51%)	94 out of 180 (52%)	121 out of 180 (67%)	22 out of 180 (12%)
Hispanic	145 out of 302 (48%)	148 out of 302 (49%)	193 out of 302 (64%)	27 out of 302 (9%)
White	147 out of 258 (57%)	150 out of 258 (58%)	189 out of 258 (73%)	47 out of 258 (18%)
Econ. Disadvantaged	309 out of 686 (45%)	316 out of 686 (46%)	418 out of 686 (61%)	41 out of 686 (6%)
English Language Learners	53 out of 123 (43%)	54 out of 123 (44%)	73 out of 123 (59%)	5 out of 123 (4%)
Students with Disabilities	30 out of 81 (37%)	31 out of 81 (38%)	43 out of 81 (53%)	2 out of 81 (2%)

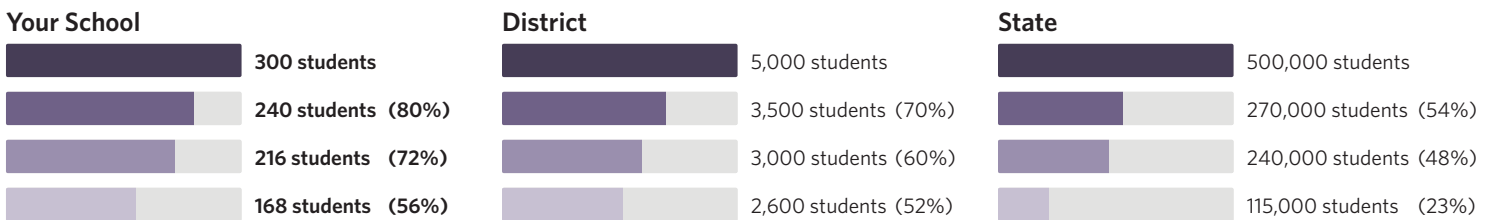
## STUDENT PARTICIPATION IN ARTS AND STEM (SCIENCE, TECHNOLOGY, ENGINEERING, AND MATHEMATICS)

High school graduates need more than grades and test scores - experiences that help them broaden and apply their knowledge, expand their leadership skills, and practice their talents can help prepare them for success in college and career.

ARTS PARTICIPATION	Number of Students (1,000 total)	Percentage of Students
Students participating in school art, drama, or band	200	20%
Students participating in out-of-school arts activities	150	15%
STEM	Number of Graduates (250 total)	Percentage of Graduates
Graduates who complete advanced coursework in STEM subjects	88	35%
Graduates who complete a STEM portfolio/capstone project	40	16%
Graduates who earn postsecondary credit in STEM subjects	40	16%
CAREER TECHNICAL EDUCATION (CTE)	Number of Graduates (250 total)	Percentage of Graduates
Graduates who complete a CTE pathway and meet standards on a technical skills assessment	90	36%
Graduates who complete a portfolio/capstone project aligned to a CTE pathway	85	34%
Graduates who earn postsecondary credit through internships or work-based learning	20	8%

## STUDENT SUCCESS

Entering 9th Grade Cohort
  Graduated from High School in 4 Years with a CCR Course of Study
  ...and **Enrolled** in Postsecondary Education or Workforce/Military Training Program
  ...and **Completed the First Year** of their Postsecondary Education or Workforce/Military Training Program



## LEARN MORE

### Why do end of course assessments (such as Algebra II and English III) matter to my child?

They impact course grades and placement into credit-bearing courses in college. See [www.cn.gov/ed/eoc](http://www.cn.gov/ed/eoc)

### How do I know if my child is on pace to complete a course of study aligned to college and career readiness?

Check your child's personalized learning plan online at [www.cn.gov/ed/plp](http://www.cn.gov/ed/plp) to see if your child is on pace to complete

English 9-12, 4 mathematics courses including Algebra I, Geometry, Algebra II and a higher level course, as well as required science, history, and career pathway courses.

### How can my child earn college credit in high school?

Taking Advanced Placement (AP) or International Baccalaureate (IB) courses and getting a certain score on exams, or taking dual enrollment courses. See [www.cn.gov/ed/collegecredit](http://www.cn.gov/ed/collegecredit)