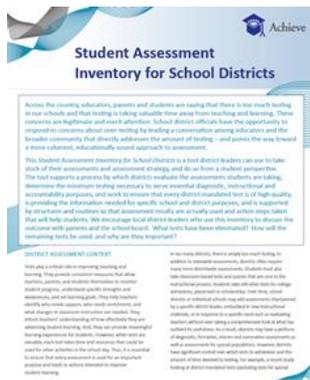




The Student Assessment Inventory for School Districts

Across the country, educators, parents and students are saying that there is too much testing in our schools and that testing is taking valuable time away from teaching and learning. These concerns are legitimate and merit attention. School district officials have the opportunity to respond to concerns about over-testing by leading a conversation among educators and the broader community that directly addresses the amount of testing - and points the way toward a more coherent, educationally-sound approach to assessment.



The *Student Assessment Inventory for School Districts* is a tool district leaders can use to take stock of their assessments and assessment strategy, and do so from a student perspective. The tool supports a process by which districts evaluate the assessments students are taking, determine the minimum testing necessary to serve essential diagnostic, instructional and accountability purposes, and work to ensure that every district-mandated test is of high quality, is providing the information needed for specific school and district purposes, and is supported by structures and routines so that assessment results are actually used and action steps taken that will help students.

Achieve expresses its sincere gratitude to the many state and district leaders who have contributed their suggestions and feedback during the development of the assessment inventory. In particular, we thank the leaders of the Connecticut State Department of Education and leaders from eight Connecticut school districts that piloted use of the assessment inventory and provided substantial feedback.

[Click on this link to access the assessment inventory. \(Registration required.\)](#)

If you have questions about the tool, please contact us.

Notes:

- The file is in writable PDF format. To save entries into the inventory, users will need to download [Adobe Reader XI](#) (free). It is very important that you use this latest version for functionality purposes.
- The assessment inventory is openly licensed under [CC BY 4.0](#). As such, districts are free to use and modify. If modified, please attribute Achieve and re-title.