

# 2017 SAMPLE ASSESSMENTS IN MATHEMATICS AND ENGLISH LANGUAGE ARTS

## WHAT YOU WILL LEARN FROM YOUR 8TH GRADE STUDENT'S RESULTS

All 8th grade students in Jefferson State will take the Sample Assessments in mathematics and English language arts in Spring 2017. These tests will ask students to answer questions that measure the knowledge and skills they need to succeed in their grade and to be prepared for challenging work in high school.

During the summer, you will receive a two-page report (online and in hard copy through the mail) showing your high school student's scores for mathematics and another two-page report with your student's results for English. These reports will help you:

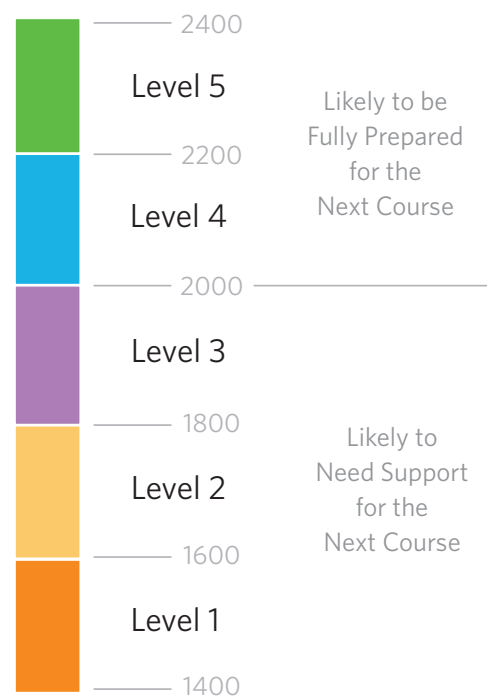
- Answer questions about your student's knowledge and skills, including in important areas within math and English
- Learn how your student scored compared to other students in the school, school district, state and in other states
- Talk to your student's teachers about strengths and areas for improvement to help your student be prepared for high school mathematics and English

## HERE IS WHAT YOU CAN EXPECT TO LEARN FROM THE REPORT

### • Your student's overall score in the subject area

### • What this overall score means

- Your student's score will fall into one of five performance levels:
  - *Levels 4 and 5 mean that students are likely to be fully prepared*
    - Level 5 means that students are highly likely to be fully prepared
    - Level 4 means that students are likely to be fully prepared
  - *Levels 1, 2 and 3 mean that students are likely to need additional support to be fully prepared*
    - Level 3 means that students are likely to need additional support
    - Level 2 means that students are likely to need substantial support
    - Level 1 means that students will be highly likely to need substantial support



## HERE IS WHAT YOU CAN EXPECT TO LEARN FROM THE REPORT, CONTINUED

- Your student's strengths and areas for improvement in certain topics in each subject area

### ENGLISH LANGUAGE ARTS SCORING CATEGORIES

READING - LITERARY TEXT	READING - INFORMATIONAL TEXT	WRITING	LANGUAGE	SPEAKING & LISTENING
<b>At/Above Mastery</b> ✓	<b>Below Mastery</b> —	<b>Below Mastery</b> —	<b>Below Mastery</b> —	<b>At/Above Mastery</b> ✓
Can understand and analyze a range of complex literary (fiction) texts	Needs additional support to understand and analyze complex informational (nonfiction) texts	Needs additional support to write effectively	Needs additional support to understand, interpret, and utilize standard English	Can employ effective speaking and listening skills

- How well your student performed compared to other students in the school, district, state and other states

	Washington Middle	Lincoln District	Jefferson State	Consortium States
Level 5	06%	10%	08%	10%
Level 4	24%	32%	20%	26%
<b>Level 3</b>	<b>40%</b>	<b>36%</b>	<b>42%</b>	<b>38%</b>
Level 2	22%	18%	18%	20%
Level 1	08%	04%	12%	06%

Student's Level ■

#### Consortium States:

Adams, Franklin, Hancock, Hamilton, Jefferson

- How your student performed over the last two years and their growth compared to other students in the same grade

