Exercise 16: Evaluate the Expected Impact of Strategies on Established Goals

**Objective(s) for participants:**

* Determine the order of expected impact of strategies from highest to lowest.

**Instructions:**

For one goal, gather the list of priority strategies you identified in Chapter 4.

Taking the full list into account, record the strategy expected to have the highest impact on the goal at the top of the flipchart.

Record the strategy expected to have the least impact on the goal on the bottom of the flipchart.

Continue evaluating each of the strategies and recording them on the flipchart where they fall along the spectrum from high to low impact.

Reflect on and discuss the ordered list:

* + Based on their expected impacts, are the identified strategies enough to help us reach our target? If not, do we need to adjust the strategies so they affect more students? Or do we need to add more strategies?
  + Do funding priorities align with expected impact? That is, are those strategies that are expected to have the highest impact those that are most heavily funded or resourced? If not, does this need to change?

**Materials needed:**

List of priority strategies

Flipchart

* Markers

**Exercise notes:**

When considering potential impact, consider the number of students affected by the strategy and the degree to which the metric will be affected.

* Complete this exercise for the key strategies for one goal first. Repeat with additional goals if it is useful.

**Template for Exercise 16**

|  |  |
| --- | --- |
|  | **Strategies** |
| Highest impact |  |
| Other |  |
| Lowest impact |  |