

States' Grades 3–8 ELA and Math Assessments

Achieve collected from publicly available sources (e.g., state education agency websites) which ELA/literacy and math assessments states are/will administer statewide in high school in 2015–16. A few considerations to keep in mind when reviewing the table:

• Unless otherwise noted, the ELA and math assessments are administered annually in grades 3-8.

	2015-16 Grades 3-8 ELA and Math Assessment Names	Change from 2014-15	Additional Notes
AL	ACT Aspire	No	
AK	Alaska Measures of Progress	No	
AZ	Arizona's Measurement of Educational Readiness to Inform Teaching (AzMERIT)	No	ELA includes writing and reading
AR	ACT Aspire	Yes	
CA	California Assessment of Student Performance and Progress (CAASPP) (Smarter Balanced)	No	
СО	PARCC as part of Colorado Measures of Academic Success (CMAS)	No	
СТ	Smarter Balanced	No	
DE	Smarter Balanced	No	
DC	PARCC	No	
FL	Florida Standards Assessments (FSA)	No	
GA	Georgia Milestones Assessment System	No	
н	Smarter Balanced	No	
ID	Idaho Standards Achievement Tests (ISATs) (Smarter Balanced)	No	
IL	PARCC	No	
IN	Indiana Statewide Testing for Educational Progress Plus (ISTEP+) aligned to the new Indiana Academic Standards	No	
IA	Iowa Assessments	No	
KS	Kansas Assessment Program	No	
КҮ	Kentucky Performance Rating for Educational Progress (K-PREP) tests in reading and math (grades 3-8); Writing (grades 3, 5, and 6)	No	
LA	LEAP	Yes	Statute notes that LA must find a new assessment vendor for grades 3-8 for the 2015-16 school year and it cannot include more than 49.9% of questions based on the "blueprint or intellectual property developed by" PARCC or any other federally funded consortium. An RFP for a new assessment vendor has been released. Source
ME	Maine Educational Assessment (MEA)	Yes	
MD	PARCC	No	



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MA	PARCC or Massachusetts Comprehensive Assessment System (MCAS)		Districts decided whether to administer PARCC or MCAS in 2015-16. In 2016-17, MA will revise the MCAS to
MI	M-STEP (Smarter Balanced content plus Michigan- developed field-test items)	Yes	include both MCAS and PARCC items.
MN	Minnesota Comprehensive Assessments (MCAs)	No	
MS	Mississippi Assessment Program (MAP)	Yes	
МО	Missouri Assessment Program (MAP)	Yes	
MT	Smarter Balanced	No	
NE	Nebraska State Accountability Tests (NeSA) in reading and math (grades 3-8); writing (grades 4 and 8)	No	
NV	Smarter Balanced	No	
NH	Smarter Balanced	No	
NJ	PARCC	No	
NM	PARCC	No	
NY	New York State Common Core English Language Arts and Mathematics Tests	No	
NC	North Carolina READY End-of-Grade Reading Comprehension and Mathematics Tests	No	Piloting new assessment model in grades 5 and 6. Selected students will take a set of interim and end-of-year assessments.
ND	North Dakota State Assessment (NDSA) Smarter Balanced	No	
ОН	Ohio State Test	Yes	
ОК	Oklahoma School Testing Program (OSTP) Oklahoma Core Curriculum Tests in Reading/Language Arts and math (grades 3-8) and writing (grades 5 and 8)	No	
OR	Smarter Balanced	No	
PA	Pennsylvania System of School Assessment (PSSA) in English Language Arts and Mathematics	No	
RI	PARCC	No	
SC	Summative Assessments for ELA and Mathematics (RFP out)	Yes	A request for proposals was issued in August 2015 which includes development of new 3-8 assessments in ELA and Math.
SD	Smarter Balanced	No	
TN	TNReady (English language Arts + Writing and Math)	Yes	
ТХ	State of Texas Assessments of Academic Readiness (STAAR) reading and math (grades 3-8); writing (grades 4 and 7)	No	
UT	Student Assessment of Growth and Excellence (SAGE)	No	



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VT	Smarter Balanced	No	
VA	Standards of Learning (SOL) Reading (grades 3-8) and Writing (grade 8) SOL in Math (grades 3-8)	No	Middle school students taking high school level math courses will be administered the appropriate SOL test.
WA	Smarter Balanced	No	
WV	General Summative Assessment (includes the Smarter Balanced assessments in mathematics and ELA)	No	
WI	Wisconsin Forward Exam	Yes	
WY	Proficiency Assessments for Wyoming Students (PAWS) in reading and math (Grades 3-8)	No	The administration of the Student Assessment of Writing (SAWS) in grades 3, 5 and 7 was ended in 2015.

Source: These data are based on the Achieve's ongoing monitoring of states' academic standards, graduation requirements, assessments and accountability systems. Updates to the table will be made on an ongoing basis as states' assessments and related policies evolve.