

ASSESSMENT 101: SUPPORTING HIGH QUALITY ASSESSMENT SYSTEMS

References and Resources

THE STUDENT ASSESSMENT ENVIRONMENT

Phi Delta Kappa/Gallup. (2015). *The 46th Annual PDK/Gallup Poll on of the Public's Attitudes Toward the Public Schools*.

http://pdkpoll2015.pdkintl.org/wp-content/uploads/2015/10/pdkpoll47_2015.pdf OR go to <http://pdkpoll2015.pdkintl.org> and click on 2015 poll report under PDK Poll Reports on the right side of the page

Eight characteristics of effective school boards: Full report

<http://www.centerforpubliceducation.org/Main-Menu/Public-education/Eight-characteristics-of-effective-school-boards/Eight-characteristics-of-effective-school-boards.html>

America Achieves Fellows. (2016, March). *Why assessments matter*. Washington, DC: America Achieves.

<https://drive.google.com/file/d/0B48ZvEV2jvFncjhrZXhmSDh3aXc/view?usp=sharing>

ROLE OF SCHOOL BOARDS IN PROVIDING A SYSTEM OF STUDENT ASSESSMENTS

Perie, M., Marion, S., Gong, B., & Wurtzel, J. (2007). *The role of interim assessments in a comprehensive assessment system*. Aspen, CO: Aspen Institute. <http://www.achieve.org/files/TheRoleofInterimAssessments.pdf>

Stiggins, R.J. (2008) *Assessment Manifesto: A Call for the Development of Balanced Assessment Systems*. A position paper published by the ETS Assessment Training Institute, Portland, Oregon.

HIGH QUALITY REPORTING RESOURCES

Achieve Sample Student Assessment Reports
<http://www.achieve.org/about-sample-student-assessment-reports>

Achieve Sample Report Cards
<http://www.achieve.org/public-reporting>

Data Quality Campaign. (October, 2014). *Student Data and Consent Policies: Avoiding Unintended Consequences*.

<http://dataqualitycampaign.org/files/DQC%20Student%20Data%20and%20Consent%20Policies.pdf>

Who uses student data?

<http://2pido73em67o3eytaq1cp8au.wpengine.netdna-cdn.com/wp-content/uploads/2016/03/Who-Uses-Student-Data-Infographic.pdf>

STUDENT ASSESSMENT INVENTORY FOR SCHOOL DISTRICTS

Student Assessment Inventory for School Districts
<http://www.achieve.org/assessmentinventory>

Student Assessment Inventory Overview
<http://www.achieve.org/publications/student-assessment-inventory-overview>

Guidance for School Districts:
<http://www.achieve.org/publications/student-assessment-inventory-school-districts-guidance-school-districts>

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REFERENCE AND RESOURCES



Listening to Teachers: Sample Materials

<http://www.achieve.org/publications/listening-teachers-sample-focus-group-and-survey-materials>

Listening to Parents: Sample Materials

<http://www.achieve.org/publications/listening-parents-sample-focus-group-and-survey-materials>

Listening to Students: Sample Materials

<http://www.achieve.org/publications/listening-students-sample-focus-group-and-survey-materials>

Considerations for Special Education Assessment Systems

<http://www.achieve.org/publications/student-assessment-inventory-school-districts-considerations-special-education>

Considerations for Assessing English Language Learner
Students

<http://www.achieve.org/publications/student-assessment-inventory-school-districts-considerations-special-education>

Training Materials

<http://www.achieve.org/assessment-inventory-training>

Addressing Overtesting: The Student Assessment Inventory
in Action

<http://www.achieve.org/assessment-inventory-in-action>

ASSESSMENT LITERACY

Illinois State Board of Education

<http://www.isbe.net/assessment/htmls/balanced-asmt.htm>

Kansas State Department of Education

<http://www.k-state.edu/ksde/alp>