

# ENGLISH LANGUAGE ARTS FAMILY REPORT

## DAVID CARTWRIGHT

Washington Middle School

## GRADE 8

Lincoln School District

### ABOUT THIS ASSESSMENT

David took the Sample Assessment in English Language Arts in Spring 2017. This test asks students to answer questions that measure the knowledge and skills they need to succeed in their grade.

If you have questions about this report, please talk to David's teacher or principal, or contact Lincoln School District at **(800) 555-1234**.

### WHAT THE RESULTS MEAN

This report will help you answer many questions about the development of David's literacy.

- What is David's Overall Score?
- How did David perform compared to other students in Grade 8?
- How well did David learn specific knowledge and skills in Grade 8 English Language Arts?
- Is David well prepared for high school English?

## DAVID'S PERFORMANCE ON THE 8TH GRADE ENGLISH LANGUAGE ARTS ASSESSMENT

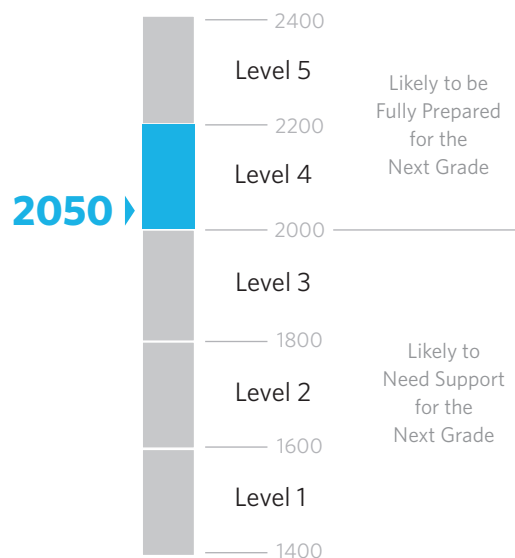
### PERFORMANCE LEVEL



### OVERALL SCORE

**2050**

Students who score in Level 4 show **Strong Understanding** of the expectations for their grade. They are likely to be fully prepared for high school English.



**Level 5** Very strong understanding, highly likely to be fully prepared

**Level 4** Strong understanding, likely to be fully prepared

**Level 3** Moderate understanding, likely to need additional support to be fully prepared

**Level 2** Partial understanding, likely to need substantial support to be fully prepared

**Level 1** Minimal understanding, highly likely to need substantial support to be fully prepared

### NEXT STEPS

Turn to the second page to learn more about David's knowledge and skills in English. You will also find more information about his English scores for the last two years, and information about the scores for other 8th grade students in his school, district and state.

ENGLISH LANGUAGE ARTS SCORING CATEGORIES

READING - LITERARY TEXT	READING - INFORMATIONAL TEXT	WRITING	LANGUAGE	SPEAKING & LISTENING
<b>At/Above Mastery</b> ✓	<b>Below Mastery</b> —	<b>At/Above Mastery</b> ✓	<b>Below Mastery</b> —	<b>At/Above Mastery</b> ✓
Can understand and analyze a range of complex literary (fiction) texts	Needs additional support to understand and analyze complex informational (nonfiction) texts	Can write effectively	Needs additional support to understand and interpret, or utilize standard English	Can employ effective speaking and listening skills

DAVID'S PERFORMANCE COMPARED

Percent of students in each Performance Level.

David's Level ■

	Washington Middle	Lincoln District	Jefferson State	Consortium States
Level 5	06%	10%	08%	10%
<b>Level 4</b>	<b>24%</b>	<b>32%</b>	<b>20%</b>	<b>26%</b>
Level 3	40%	36%	42%	38%
Level 2	22%	18%	18%	20%
Level 1	08%	04%	12%	06%

Consortium States:

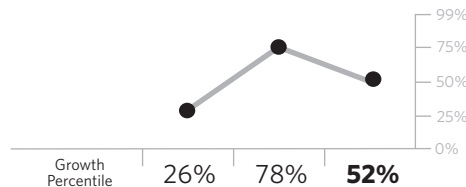
Adams, Franklin, Hancock, Hamilton, Jefferson

DAVID'S ELA PERFORMANCE LEVEL OVER THE PAST 3 YEARS



DAVID'S ELA GROWTH OVER THE PAST 3 YEARS

In 2017, David showed growth that was the same or better than **52%** of other Grade 8 students across Jefferson State.



DAVID'S STRENGTHS & AREAS FOR IMPROVEMENT

David's strengths are in these areas:

- Referencing and comprehending grade level literary (fiction - such as novel or play) texts
- Demonstrating speaking and listening skills
- Responding to writing prompts and drawing evidence from multiple sources

You can ask David's teachers:

What can we do at home, in class, at school to help him continue building his knowledge and skills in these areas?

David needs to improve his knowledge and skills in these areas:

- Referencing and comprehending grade level informational (nonfiction - such as magazine articles) texts
- Understanding, interpreting, and utilizing standard English, grammar and usage

You can ask David's teachers:

What extra support at home, in class, at school does David need to help him improve his knowledge and skills in these areas?